

First Step in English

WORDS BUILDER

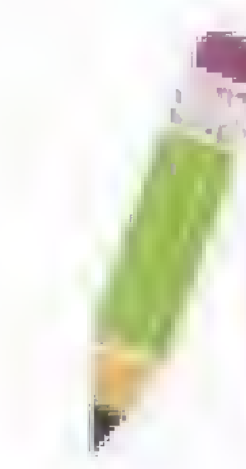
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Preface

This new course in English is about having fun while learning a language. It makes the language easier and faster than you have ever thought possible.

Elementary school is a pivotal phase wherein students see and understand the world around them. Observing, reading, understanding, writing and speaking skills are nourished and developed in this stage, which lays a concrete foundation and drives home the message that learning is for life. There is a famous expression which says 'a picture is worth a thousand words'. For most people, it is easier to remember pictures that are seen rather than sounds that are heard. Anything that can be visualized as an object is much easier to remember.

The visual treat in the series by way of colourful illustrations ensures the process of learning is easy and entertaining. Our special thanks to staff artist's Shehzad Ahmad & Imran Ashraf. His talent provides the essential quality of visual treats that makes the text memorable.



Small Letters

a	b	c	d
---	---	---	---

e	f	g	h
---	---	---	---

i	j	k	l
---	---	---	---

m	n	o	p
---	---	---	---

q	r	s	t
---	---	---	---

u	v	w	x
---	---	---	---

	y	z	
--	---	---	--

Aim: Recognition of the Small Letters of the alphabet. Building visual and verbal skills.

Recommended activity: Students could be provided with letters cards. They could be asked to arrange them in sequence.



Letters Revision

Trace the Small Letters:

a	b	c	d	e	f	g	h
---	---	---	---	---	---	---	---

i	j	k	l	m	n	o	p
---	---	---	---	---	---	---	---

q	r	s	t	u	v	w	x
---	---	---	---	---	---	---	---

y	z
---	---

Aim: To provide illustrations of the small letters to enable pupils to write them out with correct formation.

Recommended Recreation: The teacher might put small letter cards face concealed. Pupils may be called to pick a card and read the letter.



Letters Revision

Write the missing small letters:

a				e			
---	--	--	--	---	--	--	--

		k				o	
--	--	---	--	--	--	---	--

				u			
--	--	--	--	---	--	--	--

--	--

Aim: Recalling the missing letters of the alphabet to sequence.

Recommended game: The teacher could show a letter card and ask the pupils to provide the next letter.

Test Break

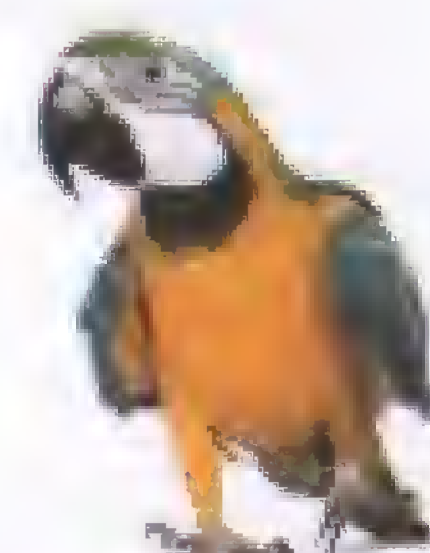












Recommended recreation: The teacher could show pictures to the pupils and ask them to name the picture and mention the first letter.

Write as shown

O

b

C

e

f

[illegible]

Recommended activity: The students may be asked to write the rest of the letters in sequence.

	man		pen
	jug		den
	cat		net
	fan		mug
	tap		bun
	rat		hen

Revision Sheet

man jug cat fan tap rat

den	net	pen	hen	bun	mug
-----	-----	-----	-----	-----	-----



Opposites

Opposite means a person or thing is different from somebody or something else. Hot and Cold are opposites. What is the opposite of day? Say and learn these words.



clean

dirty



left

right



old

young



tall

short



fat

thin



Aim: To stimulate pupils' interest in the opposites and thereby enhance their wordstock.

Recommended Activity: Students should be encouraged to learn and say these words.



Opposites

Opposite means a person or thing is different from somebody or something else. Hot and Cold are opposites. What is the opposite of day? Say and learn these words.



in

out



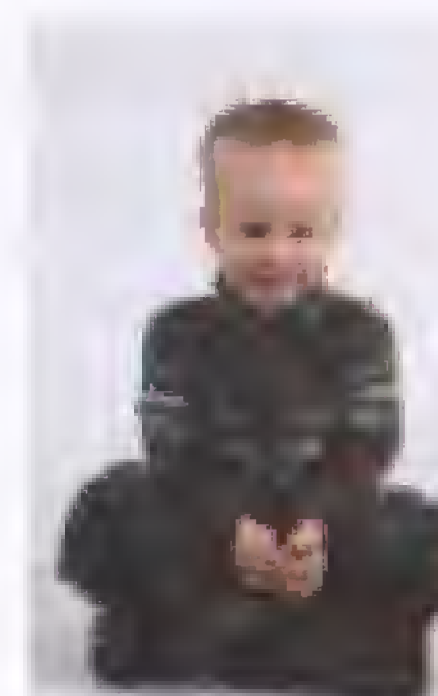
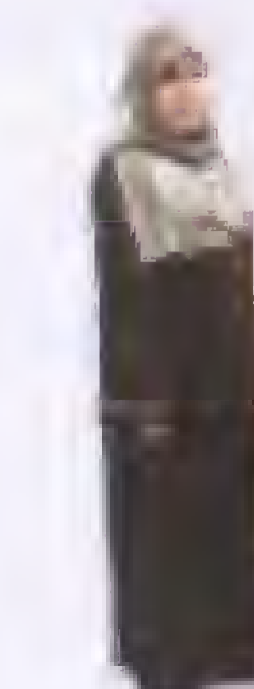
boy

girl



man

woman



sit

stand



true

false



Aim: To stimulate pupils' interest in the opposites and thereby enhance their wordstock.

Recommended Activity: Students should be encouraged to learn and say these words.

Fresh fruits and vegetables



This is a fruit and vegetable shop. The shopkeeper's shirt is blue. His scarf is red. A boy is standing before the shopkeeper. The boy's cap is black and white. His basket is black. It is in his hand. Look at the apples. They are green and red. Look at the bananas. They are yellow and green. Look at the onions. They are pink.

Aim: To enhance students' verbal linguistic skill. Recommended activity: The student should be encouraged to read and write the above text on the next page.



Revision Sheet

Sentence Builder

Year	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	

Aim: To provide students an opportunity to write paragraphs and thus enhance their linguistic skill.